

Perspective: We incorporate a variety of beliefs in the learning process:

- Everyone has voice and choice
- Collaboration and inclusion
- Learning about others' cultures
- Learning with and from one another
- We choose, act and reflect

We Celebrate Learning!



Responsibility: Actions we take to meet the needs of our students:

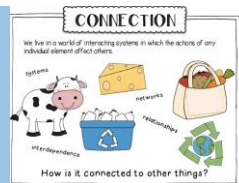
Education is a shared responsibility of students, families, schools, and communities. Modeling and promoting the learner profile attributes is a responsibility for all citizens to promote global-mindedness.

- Students and teachers are partners in education with voice and choice!
- Incorporate authentic, “real-world” task
- Collaborate and communicate with members of our school learning community and organizations
- **We Celebrate Learning!**

Principal: Mr. Gary Rush

Assistant Principal: Ms. Keesha Keller

Program Coach: Mrs. Elyse Amos



Connection: We are connected to our families and our community:

Communication builds relationships. It promotes understanding and responsibilities we each have as members of a school learning community. We communicate to families and communities by:

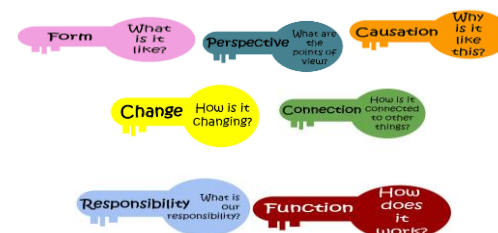
- Learner profile activities
- Monthly calendars
- School Brochure
- School Keys to Understanding Who We Are
- IB PYP For You and Me Parent Handbook
- School Code of Conduct
- School Policies
- School informational bulletin boards
- School Newspaper: Paterson Inquirer
- School Website
- Use of a variety of communication platforms
- Home to School Unit of Inquiry Forms
- School events during and after school hours:
 - After school programs and clubs
 - Assemblies
 - Awards Recognition
 - Book Fair
 - Bring Your Parent to School Days
 - Career Day
 - Clothing Drives
 - Concerts
 - Conferences
 - Contests
 - Donations
 - Family Fun Day
 - Field trips
 - Fundraisers
 - Game Nights
 - Literacy Night
 - Meet the Teacher Night
 - Parent Academies
 - Parent Volunteers
 - Pen Pals
 - Principal Parent Meetings
 - Programs

- **Celebrating Learning Together!**



David Paterson School

The Keys to Understanding Who We Are



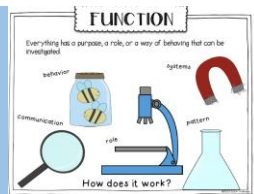
David Paterson School Mission Statement

The David Paterson IB PYP Candidate Elementary School is committed to building partnerships with students, staff, parents, and the community to develop life-long learners. Through rigorous inquiry and empowerment, our learners will be equipped to become college and career ready and exemplify attributes and skills of a 21st century global citizen.

David Paterson School is a Candidate School* for the Primary Years Program. This school is pursuing authorization as an IB World School. These are schools that share a common philosophy-a commitment to high quality, challenging, international education that David Paterson School believes is important for our students.

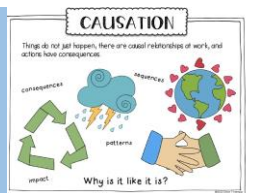
*Only schools authorized by the IB Organization can offer any of its four academic programs: the Primary Years Program (PYP), the Middle Years Program (MYP), the Diploma Program (DP), or the Career-related Program (CP). Candidate status gives no guarantee that authorization will be granted. For further information about IB and its programs, visit www.ibo.org

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments, and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.



Function: Our role in the educational process:

Our school's priorities and goals are indicated in our school mission statement: The David Paterson IB PYP Candidate Elementary School is committed to building partnerships with students, staff, parents and the community to develop life-long learners. Through rigorous inquiry and empowerment, our learners will be equipped to become college and career ready and exemplify attributes and skills of a 21st century global citizen.



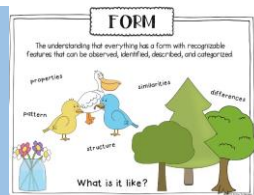
Causation: The significance:

Communication, connections and collaboration are key to successful learning! To prepare our students to become productive and capable 21st century learners, our learners must develop what they know as well as skills, concepts, attributes, and values. To allow for transfer of knowledge, learners must make connections through concepts. Conceptual thinkers create a bridge between their mind and the real world. Students need to actively take part in their learning. Learner agency is having students take ownership of their learning by making good choices, having voice and taking action.

New technology allows students to bring the world to them and connect with others globally. This local and global awareness opens their minds to a world of wonders. Students will have opportunities to research, communicate, self-manage their time and enhance their thinking and social skills.

To best support students' success, students' environment and experiences must consider all parts of their being. The well-being of a whole person includes the study of the six subject areas: language, social studies, mathematics, science and technology, arts and personal, social and physical education.

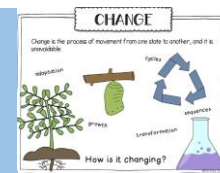
Let's celebrate learning by using these keys to success together!



Form: Our school structure:

David Paterson School supports effective learning and teaching through the following structures:

- Assure a safe and supportive environment
- Promote student opportunities to explore the world with wonder
- Develop ways for students to express themselves in a variety of ways
- Create essential agreements for accountability
- Seek student independence and mastery through use of the PYP Essential Components
- Encourage acceptance through their own intercultural awareness
- Differentiate instruction
- Provide support services
- Make productive use of time
- Utilize decision making and policies
- Use data and a variety of assessment tools and strategies to improve the quality of teaching and learning
- Promote family and community involvement
- Encourage teacher collaboration
- Provide Professional Development
- Communicate with communities through school programs and partnerships
- Share responsibility for members of our school learning community
- Model and encourages the attributes of a global minded citizen using the 10 learner profile attributes
- Learn basic communication skills in the Spanish language
- Support cultural experiences and backgrounds of our diverse community and recognizes each as valuable learning resources
- Ensure students learn about different cultures and customs to gain a better understanding of the world around us
- **Celebrate Learning!**



Change: Transformations taking place in our school:

We provide our students with opportunities to be successful in college and in their career choice. Transformations happening at our school include:

- Using our new knowledge and understandings of the IB PYP Framework (International Baccalaureate Primary Years Program)
- **Approaches to Teaching:**
 - Knowledge of the six Transdisciplinary Themes: Who we are, Where we are in place and time, How we express ourselves, How we organize ourselves. How the world works, Sharing the planet
- **Approaches to Learning:**
 - Five transdisciplinary skills: Communication, Research, Self-Management, Social, Thinking
- **Agency and Action:** Voice, Choice, and Ownership, Choose, Act, Reflect
- **Key Concepts (7)**
 - Form: What is it like? Function: How does it work? Causation: Why is it as it is? Change: How is it transforming? Connection: How is it linked to other things? Perspective: What are the points of view? Responsibility: What are our obligations?
- **Attributes of the Learner Profile (10)**
 - Balanced, Caring, Communicator, Knowledgeable, Inquirer, Open-minded, Principled, Reflective, Risk-taker, Thinker
- Inquiry based instruction
- Daily and monthly Learner Profile attributes recognition
- Hooray for AAA! Celebrating Our Attributes, Attitudes and Actions!
- Essential agreements
- FLES Instruction
- New School Mission statement and School Logo
- School Brochure
- School Website
- School Newspaper: Paterson Inquirer
- Sensory Hallway Coming Soon
- Collaboration/ Inclusion: Everyone counts and is included!
- Communication Corners with Interactive Bulletin Boards
- IB Committee
- Morning Announcements: Student empowered
- Student Ambassadors
- Educational programs
- Student agency initiatives: Hooray for Triple AAA! Celebrating Our Actions, Attitudes and Actions.
- Increase in authentic learning experiences
- Increase in learner agency, parent agency, teacher agency, community involvement
- A variety of technology platforms
- Blended Learning
- School Policies
- Unit Planning (UOI)
- School Program of Inquiry (POI)
- **Celebration of Learning All Day Every Day!**

